Adopting Green Cleaning Procedures
Case study

ISSA/ INTERCLEAN education program
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Overview
Davis School District

- Students
  72,000+ students

- Staff
  8,000- educators, administrators, support personnel

- Facilities
  100 schools – 10,000,000 Ft²

- Custodial budget
  $15,200,000
Overview
Salt Lake City School District

- Students
  24,000 students

- Staff
  4,200- educators, administrators, support personnel

- Facilities
  36 schools - 3,800,000 Ft²

- Custodial Budget
  $5,700,000
Utah School Custodial Managers Association

- 15 school districts
- 395,000 students
- 600 schools
Green Cleaning Training & Procedures

- Step 4 of the 5 steps to Green Cleaning in schools
Control Infections

- Touch points
- Hand hygiene
Use Products Properly

- Minimize exposure to VOCs and other hazardous substances by applying to the cleaning cloth instead of the surface. This significantly reduces the amount of chemicals that gets into the air and cause respiratory problems. Make disinfectant use count by being discerning about where you spray it.
New products are frequently being introduced into the market, we continually evaluate cleaning products for effectiveness and occupant reactions.

Communicate!
Reduce Environmental impact

- Change Floor Care Procedures
Reduce Environmental impact

- Change Carpet Care Procedures
Adopt Integrated Pest Management

- Significantly reduce the pesticide use in schools
- Reduced pest Activity
- Potential cost savings
Recycle

- Help reduce reliance on virgin materials, lower overall impacts on animal habitats and landfills, and increase the value of recyclables by recycling and purchasing recycled materials. Many schools have found that they significantly reduce trash disposal costs when they start reducing their waste.
Inspections

- “Clean, Measure, Monitor” and an emphasis on high-performance cleaning, it is designed to ensure that schools are in a condition that is clean, safe and healthy for students and staff.
Training

- Take the time to ensure the training program is appropriate for your situation and that it directly addresses your plans and priorities. Before starting the training process, consider inviting the school nurse to talk about the relationship between indoor air quality, children’s health and education.
Is the training comprehensive, or is it limited to a few products or tasks? Many activities within a school, such as cleaning restrooms or classrooms, require numerous steps. The best training addresses the entire process and provides assistance on staffing requirements, work loading, scheduling.
The End
Questions?